

**SÉ**  
MAGÍSTER  
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- Nuevas tendencias •
- Mejores prácticas •
- Mejor futuro •

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MASTER'S PROGRAM IN  
**THE TEACHING OF ENGLISH  
AS A FOREIGN LANGUAGE**  
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UNIVERSIDAD  
**ICESI**

ESCUELA DE CIENCIAS  
DE LA EDUCACIÓN



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# Why a master's program in the **teaching of English as a foreign language?**

You will be in a better position to comply with Law 115 of 1994, and the National Bilingualism Plan 2004 – 2019, decreed by the National Ministry of Education, the aim of which is for students at all levels of education to possess good English communication skills.

Through advanced theoretical and practical training, you will become a more critical and self-critical teacher, as well as more innovative and creative in the implementation and use of a variety of processes and techniques used in the English classroom.

You will be better prepared to interpret the problems and needs of your students as individuals, groups and communities in learning English as a foreign language.

Upon completion of your Master's Program, you will be able to design policies and programs for the teaching of English.

Being aware of what is involved in the teaching of English as a foreign language, you will become a natural leader for processes of its improvement in your institution through teamwork with your colleagues.

## **Objective**

The Master's Program in the Teaching of English as a Foreign Language aims to train professional teachers with a broad and solid theoretical and practical understanding of their social and academic role.

These teachers will be proficient in relevant theoretical conceptions; they will develop critical attitudes to different viewpoints, become educational leaders, be conscientious and creative teachers; they will be natural classroom researchers eager to deepen their understanding of various pedagogical issues.





### *Intended for*

*Teachers of English as a second or as a foreign language, who teach at any level of education.*

*Teachers of subjects in which English is the language of academic instruction (not the study object), and who aim at helping students improve their English language competence.*



*“Magnifying English teaching practices for better communication with the world”*

## *Why a master's program at Universidad Icesi?*

- Universidad Icesi is committed to human development in our country through higher standards of education.
- You will find that learning at Icesi is a pleasant experience.
- It will become immediately apparent to you why Icesi was the first University in southwestern Colombia to be accredited as a high quality institution.
- It is prestigious.
- Public and private organizations recognize the comprehensive professional training Icesi provides to its students.
- Our learning model, based on the principles of active learning, will assure that the time and effort you put into studying in a master's program are worthwhile.

## *Trends leading to pursue an M.A. in TEFL*

English has become a lingua franca. This has led more and more people to learn English in order to travel, to study, to work, to conduct business, etc. With this increased demand to learn English, there is a need for prepared teachers who can provide students with a space to learn, practice and grow as English speakers.

Colombia's Ministry of Education requires teachers to continue their professional development; therefore, pursuing a master's degree will provide teachers with an opportunity for advancement in their professional careers and their professional standing. Additionally, due to the universal recognition and value afforded to Master's degrees, graduating from the program will allow teachers to pursue international job opportunities.

## *Foreign Language* **Department support**

Icesi's Foreign Language Department was created in 1987 offering one course of general English to two undergraduate programs. Today, the Department offers its services to over 2600 students from all 26 undergraduate programs. By the time our students complete the 8-level English Program, they will have reached a proficiency level of B1-B2 according to Common European Framework of Reference for Languages (CEFR). Moreover, the Department offers courses in Mandarin, Portuguese, Italian, French and German, and the over 580 students enrolled in these courses will achieve a proficiency level of A2 level according to the CEFR.

As part of its expansion strategy, the University serves as a registration and examination center for the British Council in the application of IELTS and other Cambridge examinations.

From the moment the Foreign Language Department was selected by the Ministry of Education to participate in its project "Red Curriculum Lingua", along with other eight colombian in the country that have received the "Certificación de Alta Calidad", it has played an active role in the accompaniment of five Higher Education Institutions in their effort to raise the quality of their English Programs.





For the past years the Department has offered the Icesi's Active Camp to the local community during the summer. The Active Camp is aimed at offering children ages 3-12 an unforgettable experience during their vacation from school. In the Active Camp, children have the opportunity to be immersed in the English language while they learn and practice English.

As it occurs every year, ICFES grants a research program to 3 universities from around the country. This year, the University prepared and submitted a proposal on the added value that higher education institutions offer their students in the process of learning English, which was accepted and is being sponsored by ICFES.

Currently, the Department is conducting research on the field of teaching English as a foreign language.

The Department also provides teacher training courses for public school teachers from Cali, as part of its participation in the "Mesa de Bilingüismo de Cali".

A foreign language teaching conference is held every other year at the University.



## Graduate profile

### General competencies for the M.A. in TEFL

Our graduate will be competent in:

Interpreting the problems and needs of the students as individuals, groups and communities in their learning of English as a foreign language.

Participating in English language policy making and program design for their institutions.

Leading teamwork with colleagues in processes of betterment of the teaching of English in their institutions

### Our graduate will be able to:

Explain in a clear and simple way the theoretical and practical foundations of his or her professional work; take a stand on different curricular and pedagogical issues; and lead language teaching innovation in an institution.

Design, apply, assess and innovate pedagogic processes and strategies suitable for students and according to current requirements; create meaningful learning environments for students, and guarantee that learners achieve the levels of English competence defined in the curriculum.

Produce assessment instruments that yield reliable information about the level of English competence achieved by students at a given time.

Use research methods to respond to the needs of the classroom, and resolve the difficulties students face in the classroom, such as learning difficulties, errors/mistakes, psychological and social attitudes towards the language and rapport.

Review commercial textbooks and decide on adopting, adapting or rejecting any of them; use technological resources effectively; produce didactic material to aid students' work.

*The Master's program seeks to magnify and improve practices and skills in the teaching of English as a foreign language*









## *Methodology*

The methodology conforms to Icesi's general educational model. Students are primarily responsible for their own learning. Therefore, they must prepare for every class session through reading, summarizing, analyzing, synthesizing, criticizing and evaluating the study materials proposed in the course syllabi, and finding applicability of news ideas to their professional practice.

The class format includes individual and team presentations, discussions, and applied production workshops under the supervision and support of the faculty member in charge of the course.

The students will be provided with databases and specialized bibliographies, both classical and current.

This is a mixed program: weekly classes alternate between on campus classes and virtual sessions every other week.

This program uses the e-learning platform as support for the learning process. The materials for each course will be available on this platform.

## *International experience*

The program offers students the opportunity to take classes with teachers who are native English speakers and, for those who are interested, the opportunity to travel to study and participate in teaching experiences abroad.

Icesi is a member of ISEP (International Student Exchange Program), which is an organization that promotes exchange programs between universities from around the world. Therefore, our students will have the possibility to study abroad. This represents not only an academic experience where they will interact with native English speakers, but also a cultural enrichment as they take part in the daily life of these cultures and learn their customs.

# Curricular structure\*

## YEAR 1

Cursos	Créditos
Approaches to the teaching and learning of English L2/LE	3
English Grammar	4
Information and communication technologies in the teaching of English	3
Language as meaning and sense generation	4
Ethics and citizenship	2
Seminar/workshop: Teaching and learning of English L2/LE: Oral interaction	4
Psychological and sociological foundations of learning English L2/LE	2
English Phonetics	3
Curriculum, cognition , learning and evaluation	2

## YEAR 2

Cursos	Créditos
Seminar/workshop: Teaching and learning of English L2/LE II: Written interaction	4
Error analysis of learner´s English	3
Elective I	2
Discourse/text construction and analysis	2
Master´s report I	3
Seminar/workshop: Teaching and learning of English L2/LE IV: Designing, adapting and evaluating materials, resources and educational experiences	3
Seminar/workshop: Teaching and learning of English L2/LE III: Evaluation	4
Master´s report II	3
Elective II	2
Individual and group learning factors	2
<b>Total</b>	<b>50</b>

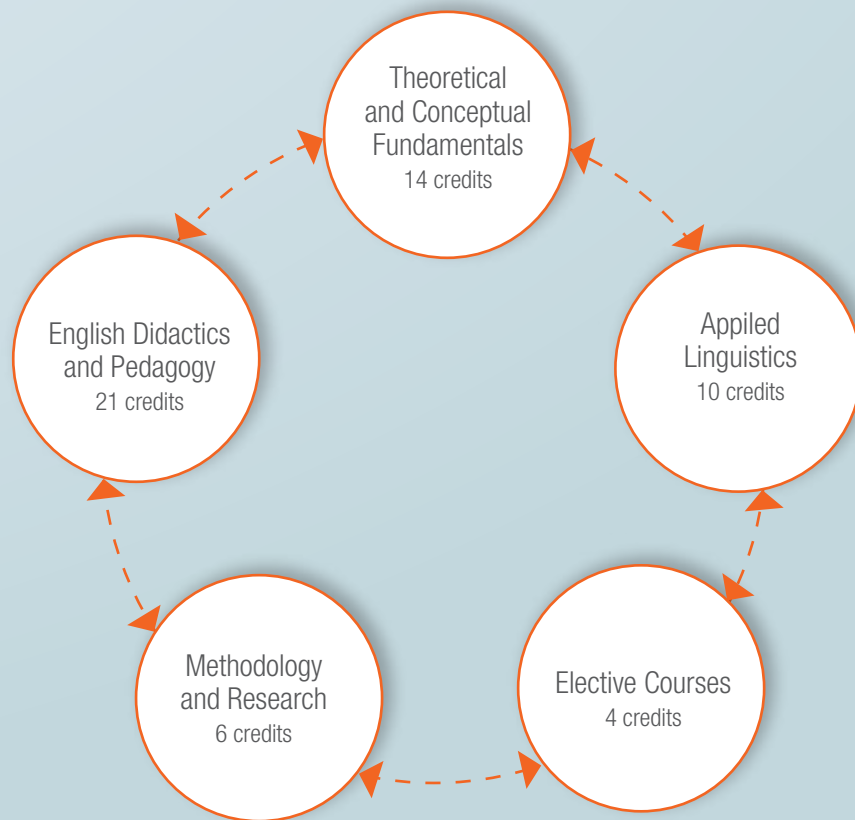
**DEGREE TO  
BE CONFERRED**  
Master´s Program  
in the Teaching  
of English as a  
Foreign  
Language

\*Subject to change



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## Curriculum areas



# Faculty Members

**Tim  
Marr**

Ph.D. in Sociolinguistics, University of Liverpool, U.K. M.A. in Applied Linguistics, University of Sheffield. M.A. in Modern Languages and Linguistics, University of Edinburgh.

**Hanni  
Jalil P.**

Ph.D. in Latin American History, University of California at Santa Bárbara (UCSB), The US.

**JoEllen  
Simpson**

Ph.D. in Applied Linguistics, University of Florida, The US.

**Diana  
Margarita  
Díaz Mejía**

Psychologist, Universidad Javeriana, Cali. Masters in Education, Universidad Icesi. Ph.D. student in Applied Linguistics and TESOL, University of Leicester, UK.

**Anne-Marie  
Truscott  
de Mejía**

Ph.D. in Linguistics (Bilingual Education), Lancaster University, U.K.

**Cristina  
Peñafort C.**

Masters in Education with emphasis in Curriculum and Evaluation, Universidad Javeriana.

**Héctor Fabio  
Biancha R.**

B.A. in Language Teaching,  
Universidad del Valle. M.A. in the  
Teaching of English as a Foreign  
Language, Icesi University.

**Jhonny  
Segura**

Sociologist, Universidad del Valle.  
Masters in Education, Universidad de  
León, España. M.A. in Language  
Teaching, Universidad Icesi.

**Alexander  
Ramírez**

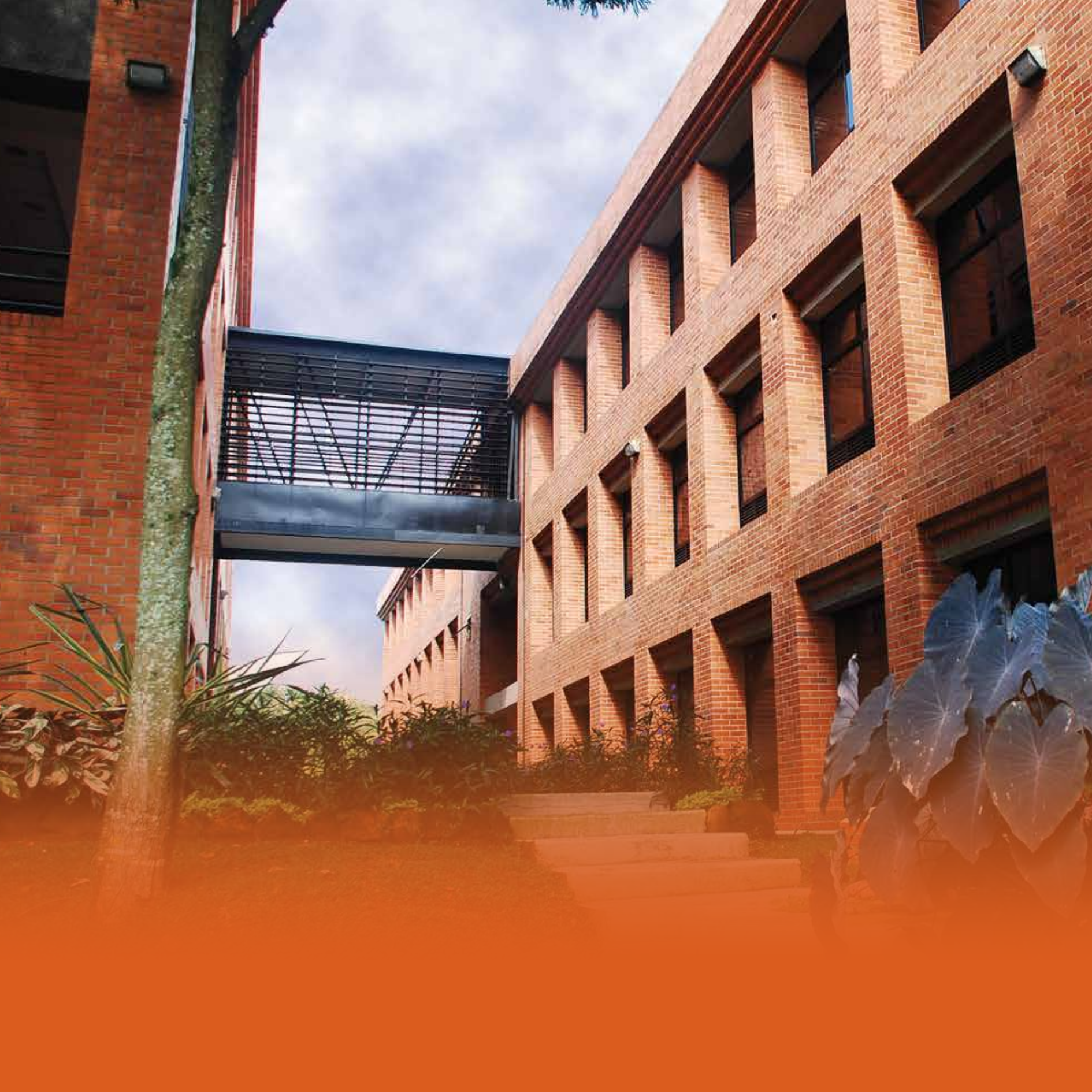
M.A. in Linguistics and Spanish,  
Universidad del Valle.

**Alexandra  
Gómez S.**

M.A. in Language Teaching,  
Universidad del Valle. Computer  
Science Engineer, Universidad Icesi.

**Shamir  
Shah**

Masters in Education, Universidad Icesi.







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## *Tuition fee*

Consult: [www.icesi.edu.co/maestrias/](http://www.icesi.edu.co/maestrias/)

## *Payment options, program length and schedule, calendar*

One cash or credit card payment.

Direct financing with the university of up to 50% of the tuition fee.

The university offers credit counseling for financing with other financial institutions.

The duration of the program is four semesters.

Classes are Friday evenings and Saturdays.  
Semesters last from July to December and January to June.

# Admission

## Requirements

1. Certificate of two years of experience as a teacher of English or as a teacher of any subject matter in English.
2. Accredited at least B2 level of English competence, according to the Common European Framework of Reference for Languages, if the accreditation is not possible, the candidate should take an English proficiency exam at Icesi.
3. Interview with the Master's Admission Committee.

## Application Procedure

- Fill out online the inscription form provided at this link: [www.icesi.edu.co/inscripcion\\_postgrados](http://www.icesi.edu.co/inscripcion_postgrados). Once this form is completed, you will have the option to pay for your inscription online.
- Hand in the following documents:
  - Completed application form.
  - Two document-size color photographs with white background.
  - Application fee payment voucher.
  - Photocopy of ID.
  - Photocopy of professional degree diploma or graduation certificate.
  - Updated Curriculum Vitae.





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SNIES - 102492



#### Contact information

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[www.icesi.edu.co/escuela-ciencias-educacion/master-s-program-in-the-teaching-of-english-as-a-foreign-language](http://www.icesi.edu.co/escuela-ciencias-educacion/master-s-program-in-the-teaching-of-english-as-a-foreign-language)

Cali-Colombia



A OTRO  
NIVEL

Master's Director:  
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La Universidad Icesi es una Institución de Educación Superior que se encuentra sujeta a inspección y vigilancia por parte del Ministerio de Educación Nacional.